

General Information	
Academic subject	Economic Planning and Rural Land Development
Degree course	Master's Degree in Agro-Environmental and Territorial Sciences
Curriculum	LM 73; LM 69
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher			
	Rossella (Rosa) Bianchi	rosa.bianchi@uniba.it	AGR01

ECTS credits details			
Basic teaching activities	5 ECTS for Lectures	1 ECTS for Training and Seminars	6 ECTS

Class schedule	
Period	Second Semester
Year	First
Type of class	Lectures; training; seminars

Time management	
Hours	150
In-class study hours	60
Out-of-class study hours	90

Academic calendar	
Class begins	01.03.2021
Class ends	11.06.2021

Syllabus	
Prerequisites/requirements	No specific prerequisites
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p>Students will deepen economic planning methodology in the theoretic framework of the dichotomy State - Market. They will focus on choices of agricultural policies, from the Fifties till to current structural and rural development policies drawn up by the European Union (EU). Students will become aware of economic aspects of rural development and the fundamental role acquired by the primary sector in the framework of rural development processes, multifunctionality of agriculture and EU policies for rural development, socio-economic cohesion, agricultural planning.</p> <ul style="list-style-type: none"> ○ ... ○ ... ○ ... <p><i>Applying knowledge and understanding</i></p> <p>Students will achieve a level of theoretical-practical awareness so to be able to analyze complex patterns of development and governance policies. They will be able to identify and link goals and tools for rural planning and development policies. Special attention will be paid to Mezzogiorno as problem area in South Italy.</p> <ul style="list-style-type: none"> ○ ○ ... <p><i>Making informed judgements and choices</i></p>

	<p>Students will acquire capability of analysing complex development patterns and agricultural planning policies. They will be prepared to focus on and balance the most suitable goals and tools for rural development policies, such as Leader programs and, currently, Community-Led Local Development.</p> <ul style="list-style-type: none"> ○ ... ○ <p><i>Communicating knowledge and understanding</i> Skills acquired will be useful to deal with activities of professional advice; planning and animation in rural development projects (e. g. Leader initiatives). The acquired professional consultancy skills will be implemented either in public administration or private business sector.</p> <ul style="list-style-type: none"> ○ <p><i>Capacities to continue learning</i> The results of the expected learning, in term of knowledge and ability, are listed in the Annex A of the Didactic Regulation of the Bachelor Course (expressed by the European descriptors of the study title).</p>
Contents	<p>Economic planning: a theoretical definition. State – Market dichotomy: from <i>laissez-faire</i> approach to welfare state model. A theoretical and cultural transition. Evolution of economic-agricultural planning in Italy: from policies in the Fifties to negotiated planning.</p>
Course program	<p>The concept of development in the economic theory. The concept of development in the economic- agricultural theory. Economic-agricultural development in the EEC price and market policy. Socio–economic development in the EEC structural policy. Transition from agricultural to rural in the framework of EU policy. Planning methodologies in the structural cycles for implementation of regional cohesion and rural development policies. Rural development in EU policy. Mezzogiorno, economic planning and regional development policies.</p>
Bibliography	<ul style="list-style-type: none"> • AA. VV., <i>Guida ai Fondi strutturali e di investimento europei 2014-2020</i>, Edizioni Lavoro, Roma, 2016. • Bianchi, R., <i>Linee di pianificazione e programmazione economica in agricoltura. Dal piano di bonifica alla programmazione negoziata</i>, Edizioni Quadrifoglio, Bari, 2001. • Centurelli, G., “<i>La nuova programmazione dei Fondi Strutturali – il post 2020: le principali novità dalla lettura delle recenti proposte regolamentari della Commissione europea</i>”, <i>Rivista giuridica del Mezzogiorno</i> / a. XXXII, 2018, n. 3. • Henke, R., Salvioni, C., “<i>Multifunzionalità in agricoltura: sviluppi teorici ed evidenze empiriche</i>”, <i>Rivista di Economia Agraria</i>, Anno LXIII, n. 1, 2008. • Mantino, F., <i>Lo sviluppo rurale in Europa</i>, Edagricole, Milano, 2008. • Viesti, G., Prota, F., <i>Le nuove politiche regionali dell’Unione Europea</i>, il Mulino, Bologna, 2007. • Prota, F., Viesti, G., <i>Senza Cassa. Le politiche di sviluppo del Mezzogiorno</i>

	<p>dopo l'Intervento straordinario, il Mulino, Bologna, 2012.</p> <ul style="list-style-type: none"> • Mantino, F., "La riforma della PAC e dei Fondi Strutturali 2014-2020: quale impatto sulla governance?," Agriregionieuropa, anno 11, n. 41, giugno 2015.
Notes	<p>Examples of websites</p> <ul style="list-style-type: none"> • www.mef.gov.gov.it/ • www.politicheeuropee.it • www.DPS.gov.it • www.reterurale.it • sistemi.puglia.it • https://svilupporurale.regione.puglia.it/
Teaching methods	<p>Support materials will be made available by the teacher during the Course.</p> <p>Sections and chapters from the text books in the Bibliography will be itemized.</p> <p>Lectures will be supported by Power Point in order to focus statistical trends and schemes (figures, histograms, tables) related to specific arguments.</p> <p>Seminars will deepen the most currently rural and regional development policies (e. g., PSR 2014 – 2020; the future programming policy 2021-2027) by involving experts on the subject.</p> <p>Guided readings and debates will be carried out also in small working groups.</p> <p>Additional support materials in English language for foreign students:</p> <ul style="list-style-type: none"> • Arkleton Institute for Rural Development Research, <i>The Territorial Impact of the Common Agricultural Policy and Rural Development Policy</i>, 2004. • OECD, <i>Multifunctionality in Agriculture. What Role for private Initiatives</i>, Paris, 2005. • Van Der Ploeg, J. D., <i>Multifunctionality and Rural Development: the actual Situation in Europe</i>, in G. Van Huylenbroeck, G. Durand (eds.), <i>Multifunctional Agriculture. A new Paradigm for European Agriculture and Rural Development</i>, Ashgate, Burlington, VT (USA) and Aldershot (UK), 2003.
Assessment methods (indicate at least the type written, oral, other)	<p>The Course is a module of an Integrated Course that is "Economic Planning and Rural Land Development Evaluations". Therefore assessment methods will be shared and agreed with the teacher of the other module of the Integrated Course.</p> <p>Intermediate Test</p> <p>It is an intermediate, not compulsory, oral exam for Students enrolled in the academic year during which the Course has been given.</p> <p>It will be an oral test carried out in order to check the assimilation degree and the capability of analysis as regards subjects deepened in the first section of the Course.</p> <p>Test outcome consists of an assessment on the basis of criteria pointed out in <i>ad hoc</i> section ESSE 3; it will be lasting for one academic year and having an influence on the full final mark.</p> <p>Students who have not taken or nor passed their Intermediate Test, have to give the general exam.</p> <p>Please note that in order to pass their final exam, Students must have passed their Intermediate Test; otherwise they have to give the general</p>

	<p>exam.</p> <p>Final Exam The exam consists of an oral test on questions related to the subjects deepened during the Course, as pointed out in the Regolamento Didattico di Ateneo of the Master's Degree in SAAT, (art. 10) and in the curriculum scheme (Annex A). The assessment takes into account: consistency with topics focussed during the Course; Student's dissertation quality; analysis and synthesis capability; degree of structuring dissertation; and, of course, Intermediate Test Assessment. Both Intermediate Test and Oral Exam for foreign Students can be discussed on English, or in German (just i in case of German-speaking Students)</p>
<p>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<ul style="list-style-type: none"> • <i>Knowledge and comprehension ability</i> Student has to prove his/her analysis and synthesis ability as learning outcome referred to Course Contents. • <i>Knowledge and applied comprehension ability</i> Student has to prove his/her full understanding of theoretical concepts of economic planning in order to be able to implement in real terms rural development models. The theoretical-practical awareness gained by the Student at the end of the Course will structure his/her preparation so that he/she is able to relate to the various professional contexts, counseling, planning development policies and programming models. • <i>Autonomy of judgement</i> The educational background achieved contributes to the structuring of a mature professional [WI], capable of developing and interpreting development programming models in regional, national, European Union (EU) and Mediterranean rural contexts; capable of interpreting the dialectic goals-tools for the implementation of programming policies. <p><i>Communication skills</i> Student will be ready to frame development issues in evolutionary perspectives; prepared for the consultation of statistical sources as well as interpretation of the relevant data; critically capable of reading documents and normative sources.</p> <ul style="list-style-type: none"> • <i>Learning ability</i> Student will acquire a solid analysis and synthesis ability to design development models, to implement socially useful choices and pursue welfare goals. He/she will be ready to approach the complexity of the problems with methodological awareness.
<p>Further information</p>	<p>Visiting hours Every day (except Holidays and University closures) from h. 9.30 to h. 14.30, by email appointment.</p>